**UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG**

**School of Computer Science**

**IRM**

**PHASE 4**

**Literature Review — Mark Scheme**

Student:

Marker:

|  |  |  |
| --- | --- | --- |
|  | Marks | **Comments** |
| **Structure and Style (7)**  *General structure*   * Is the document broken into appropriate * sections and subsections for a literature review chapter? * Are the sections and subsections numbered appropriately? * Is there an introduction? * Is there a conclusion/summary section? |  |  |
| **General flow (7)**   * Does the chapter flow logically * from one section to the next? * Does the reader know why the material is being presented in the order that it is presented? |  |  |
| **Use of language (7)**   * Is it written in decent English with correct spelling? * Is the punctuation correct? * Have words been used correctly? |  |  |
| **Presentation (7)**   * The “look” of the document—general layout, diagrams, etc. |  |  |
| **Introduction (7)**   * Does the introduction act as a reasonable starting point for a literature review chapter? * Does it introduce the problem area? * Does it introduce the research question? * Does it give an overview of the   form or layout of the remainder of the chapter?   * Is it at the right level as regards technical content? |  |  |
| **Understanding (7)**   * Does the student understand the material? * Does she/he display this understanding?   **Coherence (8)**   * Is the material presented in a coherent style? * Is the material presented in a manner which shows the interrelationships of the material from different sources? * (The student should not simply be summarising the papers but should be integrating the information from the different sources in a well-considered, logical fashion.)   **Completeness (7)**   * Has the student correctly and completely extracted the important concepts, results, etc. from the material being studied?   **Relation to Research Question (8)**   * Has the material which has been presented been related to the research question? * Has non-related material been left out? * Has the student determined which material is relevant and which is not? |  |  |
| **Conclusion (7)**   * Does the conclusion/summary present the most important points of the material covered as related to the research question? * Does the conclusion tie the main points of the chapter together in a logical and coherent fashion. |  |  |
| **Citations and references (7)**   * Have they been used? * Have they been cited correctly? * (according to the school’s approved scheme) * Is the reference list complete? Does it contain all the information which it should for each reference? * Is the reference list correct? * Is the format of the reference list correct? (according to the school’s approved scheme) |  |  |
| **Plagiarism (8)**   * Any directly copied material without quotes, citation and page number? * Is the phrasing sufficiently different from the original text? |  |  |
| **Choice of References (7)**   * How available were references relating to the research question? * How relevant were the chosen references to the research question? * In relationship to the availability of references, please comment on the choice of references by the student. |  |  |
| **Overall Impression (6)**   * (Please bear in mind that this was a somewhat artificial exercise, and take into account that they only worked from at most six references) * What is your overall feeling about this document? * How difficult was the material the student had to deal with? (relatively straightforward, some difficult sections, most of the material was difficult, etc) * In relation to the difficulty of the material, is it exceptional, above average, average, below average? * If you were assigning marks, what class would the mark fall into (first, upper second, second, third, fail)? * Is there anything they have done particularly well? (or particularly badly?) * If more than one student has done this topic, or there are students doing related topics, are there any indication of collaboration between students? |  |  |
| **Any other comments** |  |  |